

Wildcat Families,



Now that we are several weeks into school and graded assignments have begun, we want to remind you that you can check your student's grades at any time by accessing your SIS Parent Account. Students can also access their grades using the StudentVue account. Directions for accessing these accounts can be found [at this link](#).

Progress Reports

If you have registered for SIS ParentVUE and have a primary email address recorded in ParentVUE, you can receive your student's Weekly Progress Report via email. **For the 2020-21 school year, Weekly Progress Reports are scheduled to begin on Monday, October 5, 2020.** This report provides a summary of your student's grades. To activate the Weekly Progress Reports via email, login to your SIS ParentVUE account and verify that you have a primary email address within the system. It is listed under the "My Account" tab.

If it is blank, enter the email address where you would like to receive the progress reports, and click on "Update account." Once your email is confirmed, return to the "My Account" tab to activate and select your preferences for receiving these reports. Emails will be sent according to your selected preferences. Weekly Progress Reports for all of your middle and high school students will be included in one email. For additional help, refer to the [quick reference guide](#) for FCPS parents/guardians.

Parents can also access student grades through ParentVUE via the Grade Book tab.

Rolling Gradebook

Given the uncertainty of schedules and virtual learning for all students this school year, Centreville High School will use a rolling (cumulative) gradebook. A rolling gradebook allows for progress towards a final mark that captures the total picture of student grades, regardless of length of quarter or number of assignments in each quarter. Acknowledging that the school year began on a later start date and has both synchronous and asynchronous learning, it is important to utilize a gradebook type that provides maximum flexibility and ensures equitable grading practices to meet the academic and social-emotional needs of all students.

With a rolling gradebook, grades for individual assignments from each quarter carry over and build upon the previous quarter; therefore, quarter grades are a snapshot of a student's current progress in the course and demonstrate performance to that date, not just for that quarter. Final grades are determined from all assignments and assessments throughout the year, regardless of the quarter the work was completed.

A rolling gradebook is an approved gradebook type per [Secondary Grading & Reporting Policy](#) and numerous FCPS schools, including high schools, are using a rolling gradebook.

Benefits associated with using a rolling gradebook include:

- Allows time for demonstrating mastery of content and opportunities for remediation, completing make-up work & retakes (following established school, department, and collaborative team policies)
- Helps students maintain positive mental health when setbacks occur
- Reports long-term progress to students as the year progresses, not just short-term achievement in each quarter
- Provides a more accurate reflection of the student grade at any given point in time
- Reduces number of tests or large projects due at the same time over multiple classes (usually at end of quarter)
- Negates imbalance of quantity of assessments within each quarter and timing challenges at certain times of year
- Encourages content units to end naturally and not get rushed due to quarter breaks

To learn more details about a rolling gradebook to include how it will look in SIS Student/ParentVUE, please take time to review the following [video](#). Teachers have also communicated grading design and policies via the course syllabus. Students and parents are encouraged to reach out directly to the teacher with initial questions about a grade.

Chad Lehman, Principal, Centreville High School